EFFECTIVE CONVERSATIONS

Persuasion Conversation Indicators

STEP 1: WHY

Personal 'why' questions

- What is my belief?
- What is my cause?
- $\cdot\,$ Why do I do what I do?
- · Does this 'why' feel compelling to others?

Questions to ask your audience

- What do you do for work?
- How did you get into this line of work?
- How does it give you purpose?
- Was there a political issue that you have deeply cared about recently?

Indicators to stay discussing 'why'

- · They are reticent to talk
- · You are not clear on their values and why they do what they do
- You have not found a way to connect with them personally

Indicators to move to 'how'

- You are clear on their beliefs, values, and attitudes
- You feel like you have made a connection with them personally
- You have a shared value that you would like to continue discussing

STEP 2: HOW

Personal 'how' questions

- What is my theory of change for how this belief becomes a reality?
- How does my 'why' set me apart from others?
- · What is the strategy of my 'why'?
- · How can my why come into action?

Questions to ask your audience

- How do you think what you care about is perceived by others?
- Do you do anything differently as a result of what you believe and your 'why'?

Ouestions to ask your audience

· Can you join me in doing XYZ?

• This event is coming up ... are you free?

Indicators to stay discussing 'how'

- They begin saying, 'there is nothing that I can do about this"; or "I don't believe that I can make a difference"
- They do not have an idea about how their beliefs connect to their actions

Indicators to move to 'what'

Indicators they are ready to make change with you

• You feel they are a partner in your work and next steps

· They might say they are excited and fired up by your

conversation

• They commit to next steps

• You both have discussed and aligned on why they do what they do, and how this play

STEP 3: WHAT

Personal 'what' questions

- What am I asking people to do?
- If they do this action, what change occurs as a result of what they have done?
- · What should people feel as a result of this activity?

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